



## BE Aware of Your Progress

01 It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

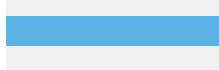
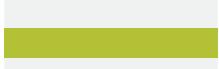
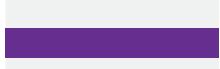
VG – Very Good

G – Good

N – Need to Improve

I can...	Peer Assessment	Self-assessment
 exercise gratitude.	<input type="text"/>	<input type="text"/>
 analyze gravitation and its role in explaining the movement of the planets and the falling of bodies (attraction) on Earth's surface.	<input type="text"/>	<input type="text"/>
 review the heliocentric model.	<input type="text"/>	<input type="text"/>
 understand and describe the characteristics of the silent era in cinema.	<input type="text"/>	<input type="text"/>
 use <b>Modals</b> ( <i>might, could, may, and can</i> ) in different tenses to express permission, offers, requests, certainty, ability, and criticism.	<input type="text"/>	<input type="text"/>

02 Reflect on the people and resources that helped you be successful this week. In the organizer below, mention who/what helped you and how. Include a quick note of thanks to express your appreciation.

WITHOUT USING WORDS,  
HOW DO YOU EXPRESS YOURSELF?

