



## BE Aware of Your Progress

**01** It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

VG – Very Good

G – Good

N – Need to Improve

I can...

Peer Assessment

Self-assessment



understand the importance of setting boundaries.




distinguish between stars and other celestial bodies.




reflect on the social consequences of the Industrial Revolution.




examine the use of technology in the cinema as a form of art.




use different forms of **Conditional** structures to express imaginary or unlikely situations (**2nd**, **3rd**, and **Mixed**).



**02** Write five things you learned while completing this week. Then, number them from most "1" to least "5" likely to continue exploring independently.

WHAT WOULD YOU NAME A STAR  
IF YOU DISCOVERED ONE?

