



BE Aware of Your Progress

01 It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

VG – Very Good

G – Good

N – Need to Improve

I can...	Peer Assessment	Self-assessment
 recognize what autonomy is.	<input type="text"/>	<input type="text"/>
 explain the composition of galaxies.	<input type="text"/>	<input type="text"/>
 mind-map the characteristics of WWI.	<input type="text"/>	<input type="text"/>
 recognize the importance of female directors throughout the history of film making.	<input type="text"/>	<input type="text"/>
 use other forms of Conditionals (<i>unless, provided, providing, as long as, if so/not, if + were to, so long as, or, otherwise, supposing, and Inversions</i>).	<input type="text"/>	<input type="text"/>

02 Reflect on a time when you made an important decision autonomously. Answer the following:

- › What was the decision?
- › How did you feel making the decision?
- › What did you consider when making the decision?

ASK A FRIEND ABOUT THEIR
EXPERIENCE WITH AUTONOMY.

