



## BE Aware of Your Progress

01

It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

VG – Very Good

G – Good

N – Need to Improve

I can...

Peer Assessment

Self-assessment



distinguish the different types of motivation.



categorize celestial bodies in the Solar System.



compare and contrast how ideas were shared and how it is now.



analyze how cinema documented war.



use advanced forms of **Inversion** with phrases with *not*, *only*, *no* (*on no account*, *under no circumstances*), *no sooner*, *hardly...* *when*, *little*, and some frequency adverbs.

02

Reflect on a time when you felt motivated from within.

- › How did it affect your performance?
- › How would it have been different if you were motivated by outside forces?

IS INTRINSIC MOTIVATION  
ALWAYS BETTER?

