



BE Aware of Your Progress

01 It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

VG – Very Good

G – Good

N – Need to Improve

I can...

Peer Assessment

Self-assessment



describe what drives me to take action.



describe the generation of electromagnetic waves and their behavior.



understand the outbreak of the American Revolution.



reflect on the consequences of the war displayed in movies.



use **Conjunctions** to express reasons, results, contrast, concession, and time (otherwise, so as (not) to, whereas, whilst, once, until, etc.).

02 Reflect on a time when you lacked motivation.
Answer the questions:

- › What activity were you unmotivated to do?
- › What did you do to regain your motivation?
- › Were you successful?

