



BE Aware of Your Progress

01 It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

VG – Very Good

G – Good

N – Need to Improve

I can...

Peer Assessment

Self-assessment



define what self-esteem is.



compare and contrast electromagnetic waves.



analyze the impact of the French Revolution.



classify the film genres of the 1960s and 1970s.



use **Linking Adverbials** to express reasons, results, contrast, concession, time, and addition (*on account of this, likewise, nevertheless, beforehand, besides, furthermore, etc.*).

02 Reflect on a time when you felt you weren't good enough.
Write about:

- › What was the situation?
- › Why did you feel unworthy?
- › What did you do about your feelings?

SELF-ESTEEM CAN GROW
IF YOU LET IT.

