



## Art Education

While most of us consider watching a movie with friends entertainment, movies are also essential in education. This is especially important given that global targets for achieving a quality education are falling behind.

Around the world, without adequate funding and resources provided to schools, nearly 300 million students will lack basic literacy and numeracy skills by 2030. This is even more true for students with disabilities since only half of the schools worldwide have sufficient infrastructure and materials to support learning for students with special needs.

Adequate transport systems to take students to schools, appropriate ramps and doorways to allow children with special equipment to enter, and accessible bathroom facilities are some keys to supporting young people with mobility needs. Youth with visual or auditory impairments may need special tools and well-trained personnel to help them interact with learning materials.

Art has always been a medium for promoting social causes, highlighting needs, and raising awareness in an engaging, easily interpreted, and identified format. Using the cinema to raise awareness for students' needs while teaching learners about movie-making and art will engage learners and bring awareness to the need to support all students as they strive for a quality education.

**DO**



## Cinema for Change

In this Maker, you will make a movie. Movies can highlight the need for change by raising awareness of social and individual needs. Making a movie can also increase the filmmaker's understanding of the artistic elements of cinema, which can augment the audience's appreciation of the subject matter.

1. In a small group, identify how your school could be improved to better meet the needs of your school's community.
2. Write a script highlighting the necessary improvements. Be sure to identify how to effectively use the film's narrative to make the audience empathetic to the issue.
3. Work with puppets to avoid privacy issues. Design a set and characters that best represent the essential issues.
4. Record your movie, re-recording scenes where necessary. Consider the composition of the different scenes to have a greater visual impact.
5. Edit your movie, adding visual and audio effects to amplify and drive home your message.

### 01 Present!

Once your Maker is done, show the films to other classes. Afterward, invite students, teachers, and administrators to a round table session to discuss how to improve school accessibility.

### 02 Discuss!

Look around your larger community to find out what other spaces and institutions need to upgrade their accessibility to include people with special needs.

### 03 Get Informed!

Interview audience members to obtain their thoughts on the film and its artistic elements, such as its narrative, montage, and visual impact.

### 04 Take It on the Road!

Take your movies on the road! Organize a short film festival in your community library or community center. Encourage people to sign petitions to improve your school's resources.



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