



Writing Process

in the Awesome Reader and Writer



Integrated within our *Awesome Reader and Writer*, our **Writing Process** program allows students to create their own texts step-by-step. For this to happen, we have followed an approach called “Process Writing” which requires time and feedback from both classmates and the teacher. In each unit, students need to write two different texts. They are given six weeks to complete each of these texts. Every week, there are different tasks for students to complete. These tasks are divided as follows:



Through the *Writing Process*, students are asked to connect their Maker Zone projects to the text they are creating. This allows students to understand the real-world use of the text type. Projects are designed to be done in teams, giving students the opportunity to work closely with each other when writing their texts. Let's make writing fun for our students!

01
Analyzing

The first stage requires students to analyze the format of the first text of the unit. Caution is urged since some text types are concealed in the text, while others are obviously displayed. It is also advisable to provide students with extra examples to help them understand how varied text types can be. Make sure to assist students as they discover the use of different text types.

02
Brainstorming

Let students' imagination flow! At this stage, students are asked to brainstorm any ideas they have regarding their own texts. They are given some set categories to help them, although if you feel it necessary, you can encourage them to add more. Students should also link their text to their Maker Zone project.

04
Drafting

It is time for students to do a first draft! This should be done using their checklist as a writing aid. If necessary, you can add more ideas to their checklist (or even better, ask students to come up with a few of their own). This stage requires them to focus on what they want to include in their texts, the text type and the purpose of their pieces. Perfection is not expected!

03
Organizing

At this stage, it is time for students to start ordering the ideas they brainstormed in the previous stage. Ask students to outline the sections or paragraphs of their texts, and encourage them to choose which information should go in each part. The page is their canvas; ask them to use it as they wish!

05
Editing

Here, students are first asked to self-edit their texts based on the checklist provided, before exchanging their texts with a classmate for proofreading. They should use the peer correction column on the checklist to aid them in this process. Finally, their texts are checked by the teacher and feedback is provided. Remember, feedback is an essential element of writing improvement.

06
Publishing & Assessing

Students have now reached the final stage of the writing process. Ask them to write the final version of their text for homework. They should take their own corrections, their classmate's feedback and the teacher's feedback into account. The final class is solely focused on their own, as well as their peers' and teacher's, assessment of their final pieces.