






























YELLOW STAGE Term 1 - Week 1 to Week 6

CAN-DO STATEMENTS

WEEK	ACADEMIC SKILLS	SCIENCE	SOCIAL STUDIES	ARTS	THE ECONOMICS OF LIFE
1	Can define coherence to improve personal participation 	Can define the function of nutrition	Can describe the origins of the Islamic religion and its important cities 	Can observe natural and urban landscapes and point out their characteristics	Can define the concept of slip
	 LSF Can differentiate between the use of the Present Simple and the Present Continuous				
2	Can define cohesion to improve personal participation	Can explain the main processes involved in nutrition	Can explain Muhammad's rules for Muslims in the Quran	Can describe perspective in art 	Can examine the consequences of slips
	 LSF Can use the Past Simple in affirmative statements to talk about past actions				
3	Can identify solutions to situations that can be distracting when reading	Can review types of digestion in animals 	Can describe important factors that impacted on the spread of Islam	Can identify characteristics of realist natural landscapes	Can list actions to prevent slips
	 LSF Can use the verb To Be in the Past Simple in negative and interrogative statements to describe past situations				
4	Can ask questions about things that can be confusing in a text 	Can define the function of interaction	Can describe important features of Islamic society and art	Can identify characteristics of non-realist natural landscapes	Can define the concept of damage
	 LSF Can use regular and irregular forms of the Past Simple in negative and interrogative statements to describe or ask about past events				
5	Can understand the importance of proofreading 	Can define the function of reproduction	Can describe the features of globes and maps	Can identify characteristics of realist urban landscapes 	Can examine how much money people can save by being careful when spending
	 LSF Can describe events in progress in the past using the Past Continuous in affirmative statements				
6	Can review assignments and assess their content	Can outline the characteristics of asexual reproduction	Can describe the main features of the two principal types of maps	Can identify characteristics of non-realist urban landscapes 	Can list ways of preventing damage
	 LSF Can describe events in progress in the past using the Past Continuous in negative and interrogative statements				







YELLOW STAGE Term 1 - Week 7 to Week 12

CAN-DO STATEMENTS

WEEK	ACADEMIC SKILLS	SCIENCE	SOCIAL STUDIES	ARTS	THE ECONOMICS OF LIFE
7	Can identify suitable reading materials	Can outline the characteristics of sexual reproduction 	Can define parallels and meridians 	Can outline the origins of musical instruments	Can define the concept of rationing
	 LSF Can use Imperatives in civic culture rules				
8	Can understand how reading materials are personally valuable	Can point out the types of embryonic and post-embryonic development	Can define latitude and longitude	Can understand factors that determine the timbre of various instruments 	Can define the concept of reserves
	 LSF Can use <i>will</i> in affirmative, negative, and interrogative statements to express Spontaneous Decisions				
9	Can understand the importance of analyzing a text and answering comprehension questions	Can identify and explain several renewable energy sources 	Can identify minerals and rocks 	Can discuss the difficulty of making a musical instrument	Can describe how much time people should wait until they purchase what they need
	 LSF Can use <i>going to</i> + V-infinitive in affirmative, negative, and interrogative statements to describe Plans				
10	Can take time to determine assumptions and how they change throughout the reading	Can identify and explain several non-renewable energy sources	Can identify the general characteristics of minerals	Can identify unique musical instruments 	Can discuss reasons for hurrying and its advantages and disadvantages
	 LSF Can use <i>may</i> and <i>might</i> to talk about Future Possibilities				
11	Can choose appropriate content and examples to demonstrate a point 	Can produce a set of guidelines to save energy 	Can identify the general properties of minerals	Can discuss a case in which people have made musical instruments out of trash	Can decide between short-term and long-term gain
	 LSF Can use a limited range of Uncountable Nouns				
12	Can define the stages of a presentation	Can list the different groups and periods of the periodic table	Can recognize the chemical properties of minerals	Can come up with ideas to create a musical instrument out of non-conventional materials 	Can understand the value of buying products at the appropriate time
	 LSF Can use Prepositional Phrases at the beginning of sentences for focus				







YELLOW STAGE Term 2 - Week 1 to Week 6

CAN-DO STATEMENTS

WEEK	ACADEMIC SKILLS	SCIENCE	SOCIAL STUDIES	ARTS	THE ECONOMICS OF LIFE
1	Can identify tense agreement in example sentences	Can list the main characteristics of plants	Can describe the Romans and their relationship with the barbarians	Can name the characteristics of three-dimensional art	Can describe the concept of reward
	 LSF Can use the Present Continuous to describe temporary situations				
2	Can proofread texts to confirm clauses have necessary tenses	Can describe the flowering plant classification	Can explain the reasons for the fall of the Roman Empire	Can identify the basic characteristics of sculpture	Can describe different kinds of rewards
	 LSF Can use Comparatives and Superlatives + <i>not as ... as / less</i>				
3	Can identify situations that impede concentration when studying	Can describe the non-flowering plant classification	Can name the different kingdoms that appeared after the fall of the Roman Empire	Can observe and label sculptures according to sculpting techniques	Can describe long-term and short-term rewards
	 LSF Can use <i>need</i> or <i>needn't</i> to express things that are <i>necessary/unnecessary</i>				
4	Can give recommendations for maintaining concentration when studying	Can describe asexual reproduction in plants	Can explain the shared features of the Germanic and post-Roman populations	Can recognize the religious, artistic, decorative, or magical purpose of sculptures	Can understand the concept of effort
	 LSF Can use <i>should</i> and <i>shouldn't</i> to give Advice				
5	Can set personal study goals	Describe sexual reproduction in non-flowering plants	Can identify properties of minerals	Can create a file for a sculpture to visit in the city	Can discuss what can be gained by making an effort
	 LSF Can use <i>must</i> , <i>mustn't</i> , <i>have to</i> , and <i>don't have to</i> to express Obligation/Lack of Obligation				
6	Can use initiative when problem-solving	Can describe the sexual reproduction of plants with seeds	Can describe the three main rock groups	Can identify characteristics of installation art	Can define the concept of collaboration
	 LSF Can use <i>can</i> and <i>could</i> to express Ability				






YELLOW STAGE Term 2 - Week 7 to Week 12

CAN-DO STATEMENTS

WEEK	ACADEMIC SKILLS	SCIENCE	SOCIAL STUDIES	ARTS	THE ECONOMICS OF LIFE
7	Can understand words commonly used to give instructions	Can describe characteristics of fertilization and fruit formation	Can define the rock cycle	Can recognize characteristics of string instruments	Can explain the importance of collaborating to obtain things we need
	 LSF Can use the Present Simple and the Present Continuous to talk about the Future				
8	Can follow instructions to complete a reading task	Can explain how fuels are used in energy production	Can describe the uses of rocks	Can identify characteristics of wind instruments	Can explain the importance of collaborating to obtain household items
	 LSF Can use the pronouns <i>who</i> and <i>which</i> in Non-Defining Relative Clauses				
9	Can anticipate information usually included in a task	Can explain how energy is gained from renewable sources	Can describe the stages of the water cycle	Can recognize characteristics of percussion instruments	Can define the concept of value
	 LSF Can use the pronouns <i>who</i> , <i>which</i> , and <i>that</i> in Defining Relative Clauses				
10	Can define steps that should be taken before starting an assignment	Can list different forms of energy transformation	Can describe the characteristics of water found in seas, oceans, and rivers	Can list characteristics of classical music	Can discuss the implications of people leaving their jobs
	 LSF Can use the Zero Conditional				
11	Can adapt vocabulary and structures to a target audience	Can list different physical properties of a substance	Can demonstrate the course of a river	Can create an instrument file	Can produce an action plan for helping with domestic expenses
	 LSF Can form Prepositional Phrases using the <i>-ing</i> form of verbs as complements				
12	Can economize presentation time to focus on important topics	Can list different chemical properties of a substance	Can demonstrate the flow of a river	Can identify places where classical music is performed	Can make a consumer decision based on the difference between essential and superfluous needs
	 LSF Can use a wide range of simple Single-Word Prepositions				







YELLOW STAGE Term 3 - Week 1 to Week 6

CAN-DO STATEMENTS

WEEK	ACADEMIC SKILLS	SCIENCE	SOCIAL STUDIES	ARTS	THE ECONOMICS OF LIFE
1	Can identify common mistakes when using apostrophes	Can describe general characteristics of fungi	Can describe the Visigoths and their social organization	Can identify the use of symbols in artistic expressions	Can define the concept of resources
	 LSF Can use Infinitives with and without <i>to</i>				
2	Can use apostrophes to express possession	Can identify the three main groups of fungi	Can describe the characteristics of the Byzantine Empire	Can create a personalized coat of arms	Can describe the value of time and knowledge as resources
	 LSF Can use Gerunds as the subjects and objects of sentences				
3	Can select suitable words depending on their affixes	Can describe the main characteristics of algae	Can describe Constantinople and its importance	Can identify cultural elements in different artistic representations	Can describe the value of work and money as resources
	 LSF Can use the Present Perfect with <i>ever</i> and <i>never</i>				
4	Can select suitable words depending on their meaning	Can identify the groups in which algae is classified	Can describe the features of the Byzantine Empire's organization	Can interpret meaning in artistic representations from foreign cultures	Can describe the value of workforce and tools as resources
	 LSF Can use the Present Perfect with <i>since</i> , <i>for</i> , and <i>how long</i>				
5	Create a draft for an assessment with the necessary content	Can recognize the importance of algae	Can define atmospheric pressure	Can interpret the use of symbols in Mexican art	Can identify resources required to obtain or produce a product
	 LSF Can use Reporting Verbs , such as <i>say</i> and <i>tell</i>				
6	Can plan how to deal with an assessment depending on the type of task	Can classify types of bacteria by shape	Can describe a barometer and its function	Can come up with a new disposition for a piece of Mexican art	Can discuss what constitutes an item of cultural heritage
	 LSF Can use the 1st Conditional				

YELLOW STAGE Term 3 - Week 7 to Week 12

CAN-DO STATEMENTS

WEEK	ACADEMIC SKILLS	SCIENCE	SOCIAL STUDIES	ARTS	THE ECONOMICS OF LIFE
7	Can list the characteristics of an independent learner	Can identify the groups in which bacteria are classified	Can describe the characteristics of high and low pressure areas	Can outline characteristics of a symphony orchestra	Can describe the importance of tools when performing a task
	 LSF Can use the Present Perfect with <i>yet, already, and just</i>				
8	Can reflect on personal independent learner characteristics	Can identify the three characteristics of objects according to how they deform	Can list the main air pollutants	Can outline characteristics of a chamber ensemble	Can describe material gains obtained from working
	 LSF Can use and contrast the Present Perfect with the Past Simple				
9	Can tailor content to a target audience	Can define the concept of elasticity	Can explain the main climatic and geographic characteristics of Asia	Can identify differences between Western and Asian classical music	Can describe intangible gains obtained from working
	 LSF Can use the Passive Voice in the Present				
10	Can create a presentation checklist	Can explain Hooke's Law	Can analyze the population distribution, urban structure, and politico-economic systems of Asia	Can describe codes of conduct when attending a classical music concert	Can recognize the importance of asking others for help when in need
	 LSF Can use the Passive Voice in the Past				
11	Can describe the importance of giving feedback to group members	Can describe the characteristics of covalent bonds	Can define and list the main features of volcanoes and earthquakes	Can summarize how context affects appreciation of music	Can recognize the importance of helping others who are in need
	 LSF Can use <i>would</i> to talk about Imaginary Situations				
12	Can reflect on feedback received and make decisions based on it	Can describe the characteristics of ionic bonds	Can describe the causes of low levels of economic development	Can discuss the relevance of music	Can recognize how to help others become productive in their communities
	 LSF Can use the Future Continuous to talk about an action in progress at a specific time in the future				