
























CAN-DO STATEMENTS

WEEK	READING	LISTENING	SPEAKING	WRITING	PRONUNCIATION
LESSON 1	1	Can understand short, simple instructions for actions such as <i>stop</i> , <i>close the door</i> , etc.	Can use prepositions preceding nouns and adjectives (e.g. <i>by car</i> , <i>for sale</i> , <i>on holiday</i>)	Can write about traveling experiences using stative and dynamic verbs	Can recall the vowel sounds /ɑ:/, /æ/, & /ʌ/
	LSF	Can differentiate between the use of the Present Simple and the Present Continuous			
LESSON 2	2	Can find and understand information on costs, dates, and places in advertisements	Can understand some words, expressions, and short sentences in simple conversations	Can talk about past events and states, recent activities, and completed actions	Can use <i>before</i> and <i>after</i> in subordinate clauses
	LSF	Can use the Past Simple in affirmative to talk about past actions			
LESSON 3	3	Can understand short texts on subjects of personal interest written with simple words	Can understand simple questions	Can use question tags in a conversation	Can use demonstratives <i>these</i> or <i>those</i> and plural irregular nouns
	LSF	Can use the verb To Be in Past Simple in negative and interrogative statements to describe past situations			
LESSON 4	4	Can identify specific information in simpler written material such as letters describing events	Can understand short, very simple questions and statements about events in the past	Can use prepositions of instrument	Can use abstract nouns to describe events and concepts
	LSF	Can use regular and irregular forms of the Past Simple in negative and interrogative statements to describe or ask about past events			
LESSON 5	5	Can find information about places and times	Can understand figures and prices given slowly and clearly in an announcement	Can use <i>make somebody/something</i> + adjective to describe people or places	Can join two events using the conjunctions <i>while</i> and <i>when</i>
	LSF	Can describe events in progress in the past using the Past Continuous in affirmative statements			
LESSON 6	6	Can understand a simple letter by a person talking or asking questions about familiar subjects	Can understand times given slowly and clearly in an announcement	Can interrupt a conversation politely to disagree with an opinion	Can use the question words <i>when</i> , <i>where</i> , <i>what</i> , <i>which</i> , and <i>who</i> to obtain specific information
	LSF	Can describe events in progress in the past using the Past Continuous in negative and interrogative statements			














WRITING PROCESS TEXT TYPE: NARRATIVE

CAN-DO STATEMENTS

WEEK		 READING	 LISTENING	 SPEAKING	 WRITING	 PRONUNCIATION
LESSON 4	7	Can understand everyday signs and notices: in public places or workplaces	Can understand questions, instructions, or directions when addressed carefully and slowly	Can ask the way and give directions using prepositions of direction and location to others	Can state possession using the genitive and possessive pronouns	Can recall the vowel sounds /d/, /ɔ:/, /u:/, & /ʊ/
		 LSF Can use Imperatives in civic culture rules				
	8	Can pick out information such as figures, names, illustrations, and titles in short texts	Can follow very slow and carefully articulated speech with long pauses to assimilate meaning	Can check meaning and intention in a conversation	Can use the double genitive to express possession	
		 LSF Can use <i>will</i> in affirmative, negative, and interrogative statements to express Spontaneous Decisions				
LESSON 5	9	Can understand short, simple passages	Can pick out places and times in conversations about familiar, everyday topics, provided speech is slow and clear	Can share future plans or intentions	Can respond to invitations and express thanks	Can recall the diphthong sounds /eɪ/, /aɪ/, & /ɔɪ/
		 LSF Can use <i>going to</i> + V-infinitive in affirmative, negative, and interrogative statements to describe Plans				
	10	Can find specific, predictable information in simple, everyday texts such as messages	Can understand very simple explanations if speech is slow and clear with long pauses	Can talk about (im)probability and (im)possibility of future actions and events	Can express degrees of certainty and doubt using subordinate clauses following <i>sure</i> and <i>certain</i>	
		 LSF Can use <i>may</i> and <i>might</i> to talk about Future Possibilities				
LESSON 6	11	Can understand short, simple texts	Can understand the gist of short, clear, simple messages or announcements	Can give a simple presentation of daily routines	Can write about everyday aspects of the environment	Can recall the diphthong sounds /ɪə/, /eə/, /əʊ/, & /aʊ/
		 LSF Can use a limited range of Uncountable Nouns				
	12	Can find specific, predictable information	Can understand the essential information in short, recorded passages	Can describe everyday aspects of the environment	Can write a series of simple phrases and sentences about living conditions	
		 LSF Can use Prepositional Phrases at the beginning of sentences for focus				














CAN-DO STATEMENTS

WEEK	 READING	 LISTENING	 SPEAKING	 WRITING	 PRONUNCIATION	
LESSON 1	1	Can understand short, simple stories written in everyday language involving familiar situations	Can understand some words, expressions, and short sentences when listening to simple conversations	Can use impersonal <i>it</i>	Can use the Present Continuous to talk about things happening in the present	Can recall the consonant sounds /θ/ & /ð/
		 LSF Can use the Present Continuous to describe temporary situations				
	2	Can understand short, simple texts on familiar matters with high frequency, everyday language	Can understand familiar words and recognize key information with the aid of repetition if necessary	Can use the negative interrogative: <i>why ...not</i>	Can use the articles <i>a</i> , and <i>the</i>	
		 LSF Can use Comparatives and Superlatives + <i>not as ... as / less</i>				
LESSON 2	3	Can understand the simplest informational material containing familiar words and pictures	Can understand everyday expressions aimed at the satisfaction of simple needs	Can express needs and wants	Can give reasons using the question word <i>why</i> + <i>because</i> + adverbs of focus	Can recall the consonant sounds /s/ & /z/
		 LSF Can use <i>need</i> or <i>needn't</i> to express things that are necessary/unnecessary				
	4	Can find specific, predictable information in simple, everyday texts such as blogs	Can understand some information about the speakers in a conversation	Can make health suggestions using <i>shall</i>	Can give advice	
		 LSF Can use <i>should</i> and <i>shouldn't</i> to give Advice				
LESSON 3	5	Can find specific, predictable information in simple, everyday texts such as biographies	Can understand information in slow and clear conversations taking place in public places	Can use <i>would</i> to make polite requests	Can express obligation and lack of obligation	Can pronounce the consonant sounds /ʃ/ & /ʒ/ correctly
		 LSF Can use <i>must</i> , <i>mustn't</i> , <i>have to</i> , and <i>don't have to</i> to express Obligation/Lack of Obligation				
	6	Can find and understand important information in interviews	Can understand everyday expressions used to apologize	Can express ability or inability in the past and present	Can make and respond to apologies and excuses	
		 LSF Can use <i>can</i> and <i>could</i> to express Ability				














CAN-DO STATEMENTS

WEEK		 READING	 LISTENING	 SPEAKING	 WRITING	 PRONUNCIATION
LESSON 4	7	Can understand short and simple descriptions	Can understand simple information in a conversation about the future	Can use <i>What a...!</i> expressions	Can convey personal information in a short introduction email	Can pronounce the consonant sounds /tʃ/ & /dʒ/ correctly
		 LSF Can use the Present Simple and the Present Continuous to talk about the Future				
	8	Can find and understand important information in programs for special events	Can understand a number of familiar words and recognize key information	Can make and respond to invitations	Can write short, simple emails to send an invitation or reply to confirm or to change an arrangement	
		 LSF Can use the pronouns <i>who</i> and <i>which</i> in Non-Defining Relative Clauses				
LESSON 5	9	Can find information about a character in a story	Can understand when someone tells descriptions of the location of an object/place when delivered slowly and clearly	Can exchange opinions to compare people and things using simple language	Can use subordinate clauses following <i>where</i>	Can pronounce the consonant sounds /w/ & /j/ correctly
		 LSF Can use the pronouns <i>who</i> , <i>which</i> , and <i>that</i> in Defining Relative Clauses				
	10	Can understand a simple text about familiar subjects, such as friends or family	Can recognize when speakers agree and disagree in a slow and clear conversation	Can express cause and effect using the conjunction <i>so</i>	Can express agreement and disagreement, and contradict people	
		 LSF Can use the Zero Conditional				
LESSON 6	11	Can understand the main information in short and simple descriptions of products in websites	Can understand the essential information from short, recorded passages about everyday matters	Can give a simple description or presentation of people	Can write about everyday aspects of environmental surroundings	Can recognize the difference between Voiced and Unvoiced Sounds
		 LSF Can form Prepositional Phrases using the <i>-ing</i> form of verbs as complements				
	12	Can understand the main points in short texts dealing with everyday topics	Can understand what people say about their routines in a radio interview	Can answer questions and respond to simple statements	Can write a series of simple phrases and sentences linked with simple connectors like <i>and</i> , <i>but</i> , and <i>because</i>	
		 LSF Can use a wide range of simple Prepositions				







CAN-DO STATEMENTS

WEEK		 READING	 LISTENING	 SPEAKING	 WRITING	 PRONUNCIATION
LESSON 1	1	Can understand very simple formal emails and letters	Can understand everyday expressions aimed at satisfying simple needs when delivered directly	Can use <i>have</i> + object + Infinitive	Can use Infinitives to express purpose	Can use the consonant sounds /t/, /ɪd/, & /d/ for Regular Verbs in the Past Simple correctly
		 LSF Can use Infinitives with and without <i>to</i>				
	2	Can understand short, simple messages sent via social media	Can understand the most important information in short radio commercials	Can ask for and give travel information	Can use gerunds after verbs and prepositions	
		 LSF Can use Gerunds as the subjects and objects of sentences				
LESSON 2	3	Can find specific, predictable information in simple, everyday materials such as advertisements	Can understand what people say about their experiences in a radio interview	Can communicate ideas and information on familiar topics in an interview	Can use noun phrases	Can use Stress in words appropriately
		 LSF Can use the Present Perfect with <i>ever</i> and <i>never</i>				
	4	Can understand very short, simple texts or a single phrase at a time on notices	Can pick out concrete information about places and times in conversations on familiar, everyday topics	Can use indefinite pronouns, such as <i>some</i> , <i>any</i> , and <i>every</i>	Can use prepositional phrases	
		 LSF Can use the Present Perfect with <i>since</i> , <i>for</i> , and <i>how long</i>				
LESSON 3	5	Can understand texts describing people, places, everyday life, and culture when written in simple language	Can understand simple everyday conversations where the speakers talk slowly and clearly	Can report what people say using reporting verbs	Can use predicative and attributive adjectives	Can use Stress in Two-syllable Words appropriately
		 LSF Can use Reporting Verbs , such as <i>say</i> and <i>tell</i>				
	6	Can locate specific information in lists	Can understand figures, prices, and times given slowly and clearly in an announcement	Can deal with common aspects of everyday life, such as eating and shopping	Can give impressions and opinions about an advertisement using basic expressions	
		 LSF Can use the 1st Conditional				



CAN-DO STATEMENTS

WEEK		 READING	 LISTENING	 SPEAKING	 WRITING	 PRONUNCIATION
LESSON 4	7	Can understand much of the information provided in a short description of a celebrity	Can understand simple information to help others	Can use stance adverbs, such as <i>actually</i> , <i>unfortunately</i> , <i>of course</i> , and <i>I'm sorry</i>	Can help others to express their ideas	Can use Stress in Longer Words correctly
		 LSF Can use the Present Perfect with <i>yet</i> , <i>already</i> , and <i>just</i>				
	8	Can understand a short factual description written in simple language	Can understand carefully expressed instructions and follow short, simple directions	Can use participles as adjectives	Can use the correct order of adjectives in descriptions	
		 LSF Can use and contrast the Present Perfect with the Past Simple				
LESSON 5	9	Can understand what is happening in a photo story and express what the characters are like	Can generally identify the topic of discussion	Can ask and answer questions about habits and routines, pastimes, and past activities	Can write very short, basic descriptions of past activities and personal experiences	Can use Intonation in phrases appropriately
		 LSF Can use the Passive Voice in the Present				
	10	Can understand short narratives and descriptions of someone's life when written in simple words	Can generally follow the outline of short narratives	Can participate in a short, simple phone conversation with a known person	Can write short, simple imaginary biographies about people	
		 LSF Can use the Passive Voice in the Past				
LESSON 6	11	Can understand information in descriptions of products on websites	Can understand the outline of simple information given in a predictable environment	Can give a short, rehearsed presentation, briefly giving reasons and explanations for opinions	Can write simple texts on familiar subjects of interest	Can use Intonation to highlight important information accurately
		 LSF Can use <i>would</i> to talk about Imaginary Situations				
	12	Can understand a post of what people say about themselves and what they like in other people	Can generally identify the topic of discussion and if the speakers agree or disagree in a conversation	Can describe people in simple terms	Can write a very simple personal letter; for example, thanking someone for something	
		 LSF Can use the Future Continuous to talk about an action in progress at a specific time in the future				

