



BE Aware of Your Progress

01 It's time for your assessment. First, ask a classmate to help you assess your performance during this week (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this week.

VG – Very Good

G – Good

N – Need to Improve

I can...

Peer Assessment

Self-assessment



exercise gratitude.



analyze gravitation and its role in explaining the movement of the planets and the falling of bodies (attraction) on Earth's surface.



review the heliocentric model.



understand and describe the characteristics of the silent era in cinema.



use **Modals** (*might, could, may, and can*) in different tenses to express permission, offers, requests, certainty, ability, and criticism.

02 Reflect on the people and resources that helped you be successful this week. In the organizer below, mention who/what helped you and how. Include a quick note of thanks to express your appreciation.

WITHOUT USING WORDS,
HOW DO YOU EXPRESS YOURSELF?

