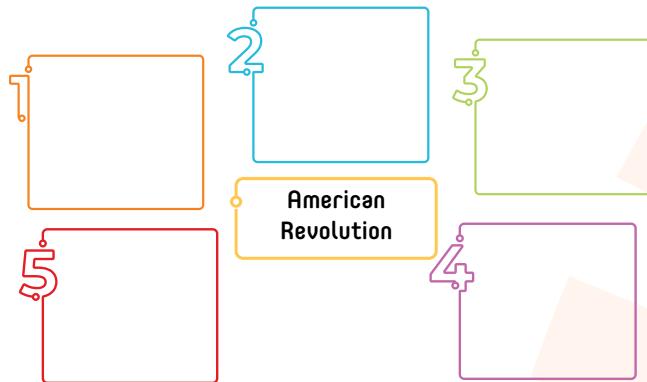




How do revolutions start?

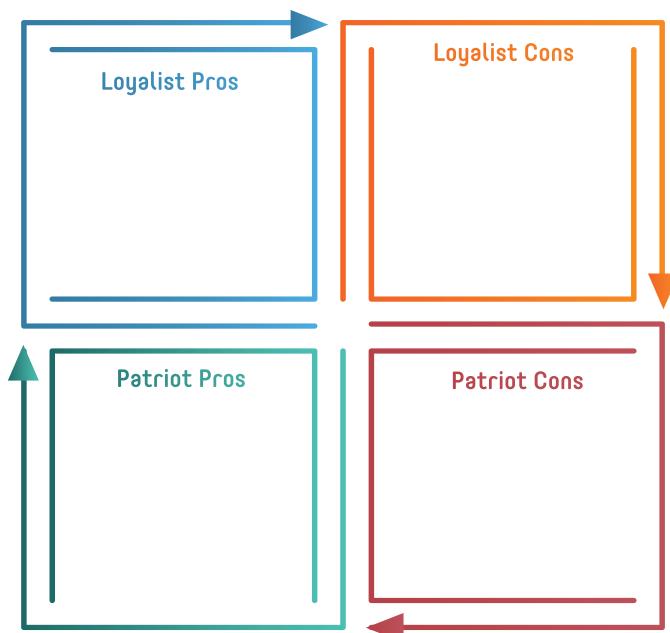
01 Work with a classmate. Write down everything you know about the American Revolution. Your teacher will tell you when to start and when to stop.



02 Read the text written by a teen living on the eve of the American Revolution and underline the best title.

1. The Great Decision: Team L or Team P
2. Notes From a Loyalist Family
3. We Say No to Taxation Without Representation!

03 Read the text again. Complete the chart of the pros and cons of loyalism and patriotism for the teen and her family.



While no one wants it, war here in the **colonies** appears inevitable. The **rebels**, or **Patriots**, argue that the actions of the British **Crown** can no longer be considered acceptable, and the **Loyalists**, who remain loyal to the Crown, say that loyalty ensures stability and peace, promising renewed respect from Britain in the future. I don't know who to support.

Recently, life has become unsustainable for residents of the Thirteen Colonies. Rising taxes, with no local **political representation**, escalating protests reflecting the residents' despair and frustration, and now open talk of rebellion. I don't understand why there are so many new taxes because we cannot afford this to continue. It feels so unfair, but rebellion? That's unthinkable.

We have two options: Loyalist or Patriot. Loyalty to the King means continued peace and avoiding trouble, hoping our leaders can negotiate with us in this unreasonable situation. However, if we join the rebellion and fight for our rights as citizens, this means risking everything my family has worked for.

While remaining loyal comes with its benefits; for example, it is a safe choice that allows our lives to continue to be good, except for the lack of representation in the House of Parliament, I can't avoid feeling that it means giving up my voice and my future. I am drawn to the Patriots' promise of freedom and democratic government, but at what risk? I cannot help but be anxious about the possibility of war, but is it a risk worth taking for the freedom it promises to bring?

Please help me! What would you do? Would you choose safety and security or the chance for future freedom?

04 Take a moment to think about what you would do in this situation. Then, share your thoughts with a small group.



05

Match to create logical and grammatically correct sentences.

1. Colonists grew increasingly frustrated,
2. The British imposed more taxes on the colonies;
3. Some colonists demanded independence,
4. Notwithstanding their loyalty to Britain,
5. Hardly had the Tea Act been passed when

- a. yet others still hoped to remain loyal to the Crown.
- b. protests erupted across several colonies.
- c. inasmuch as they had no representation in British Parliament.
- d. many merchants began secretly supporting the rebellion.
- e. hence, tensions between the two sides escalated quickly.

06

Use the prompts to create sentences about difficult choices in difficult times.

1. safer / while / is / loyalism

2. revolution / soon / started / as / as / the / had

3. valid / Patriots' / is / the / as / position / inasmuch

4. whereas / loyalty / Crown / guarantee / may / to / the / stability

5. yet / the / offer / freedom / Patriots

07

The text on the previous page ends with a request for advice. Write a response to the teen, giving your opinion and your reasons. Use five different types of conjunctions.



08

Share your response with a classmate. Compare your texts. Answer the following questions.

- What is similar about them?
- What is different about them?
- What choice do you think the teen and her family made?

